*[Data that has been automatically pre-filled in the templates for the cover notes is based on the operational arrangements which have last been updated on 2024-03-22. Should the respective CID and/or operational arrangements have been amended in the meantime, please reach out to ECFIN-RECOVER.]*

*[DATE]*

*[AUTHOR (Organisation, not name)]*

**LV-C[C2]-R[2-3-2-r-] Digital skills for the digital transformation of society and government**

**LV-C[C2]-R[2-3-2-r-]-T[68] Upskilling digital skills 16-74: citizens with at least basic digital skills.**

**Date of completion:** **Q3 2026**

**1) Context: description of the measure and relevant context from the CID annex** [text in full from the English version]

The objective of the reform is to achieve at least basic digital skills level for 54% of inhabitants aged 16-74. The reform consists of a development of the common framework for the assessment of basic digital skills, the identification and planning of training needs and the assessment. The reform shall be implemented by 31 December 2022 in relation to setting up the framework, 31 December 2022 for amending higher education standards and 31 August 2026 for reaching digital upskilling targets

**2) Copy of the milestone/target wording** [text in full from the English version]

| Seq.num | Measure (reform or investment) | Milestone/Target | Name | Qualitative indicators (for milestones) | Quantitative indicators (for targets) | | | Indicative timetable for completion | | Reporting and implementation responsibility | Description of each milestone and target |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Unit of measure | Baseline | Goal | Quarter | Year |
| 68 | C2.2-3-2-r- Digital skills for the digital transformation of society and government | Target | Upskilling digital skills 16-74: citizens with at least basic digital skills. |  | % | 43 | 54 | Q3 | 2026 | Ministry of Education and Science | Share of Latvian inhabitants with at least basic digital skills. The achievement of the target is directly linked to the planned reform measures, which include both strengthening the structure of digital skills levels, i, allowing them to be assessed on the basis of a common approach and the design of appropriate training measures to improve them, as well as to assess the results achieved by these training activities and their relevance to the objectives set. |

Verification mechanism:

Summary document duly justifying how the target (including all the constitutive elements) was satisfactorily fulfilled, with appropriate links to the underlying evidence.

Further specification: (if relevant)

At the time of the payment request covering this target, the latest available DESI index shall show the targeted improvement.

**3) List of key evidence provided in FENIX**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Identifier [same as in FENIX] | Name of the evidence.  For legal acts please provide the full legal reference and date of entry into force | Short description | Link to the requirements below |
| 1 |  |  |  |  |
| 2 |  |  |  |  |
| 3 |  |  |  |  |

**4) Detailed justification**

*[Explain clearly how the achievement of the milestone/target is demonstrated by the evidence provided,* ***covering ALL elements of the milestone/target and the elements of the measure description that are directly or indirectly linked to the milestone/target’s requirements.***  *(e.g. the fact that (i) a certain institution had (ii) to accomplish something (iii) in a certain way in order (iv) to achieve a certain goal (v) by a certain date). Please provide* ***a clear link between all the below elements and the one or more evidence items listed above.***

Requirement 1: ‘[excerpt from the milestones/target or the measure description]’

*[Explanation of fulfilment]*

Requirement 2: ‘[excerpt from the milestones/target or the measure description]’

*[Explanation of fulfilment]*

Requirement 3: ‘[excerpt from the milestones/target or the measure description]’

*[Explanation of fulfilment]*

[…]

Contribution to the achievement of other elements from the measure description: [evidence related to the elements that are not directly addressing the M/T but in the measure, where relevant]